TRANSFORMATION ACCELERATOR COHORT













TRANSFORMATION ACCELERATOR COHORT

May 24, 2022

Presented by:

- Dr. Beverly Copeland, VP Student Affairs, Prairie View A&M University
- Dr. Adrian Rodriguez, VP Student Engagement & Success, Texas A&M University-Corpus Christi
- Dr. Rito Silva, VP for Student Affairs and Enrollment Management, Texas A&M University-Kingsville
- Dr. Mari Fuentes-Martin, VP Student Success & Engagement, Texas A&M University-San Antonio
- Dr. Kristen Harrell, Texas A&M University and Texas A&M System











Outline for Today

- Overview of AASCU Transformation Accelerator Cohort (TAC)
- What is the Postsecondary Data Partnership (PDP)?
- Panel Discussion
- What will TAC Student Success look like on your campus?
- What advice/guidance do you have for other System institutions
- Q&A

TRANSFORMATION ACCELERATOR COHORT



California State University-Fresno

Central Connecticut State University

College of Staten Island CUNY

Metropolitan State University of Denver

PASSHE/Bloomsburg University, Lockhaven University, Mansfield University (Penn.)

SUNY College at Oswego

Texas A&M University-Corpus Christi

Texas A&M Kingsville

Prairie View A&M University (Texas)

Texas A&M University System

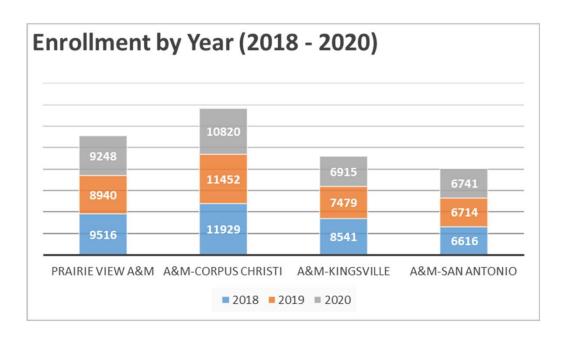
Texas A&M University-San Antonio

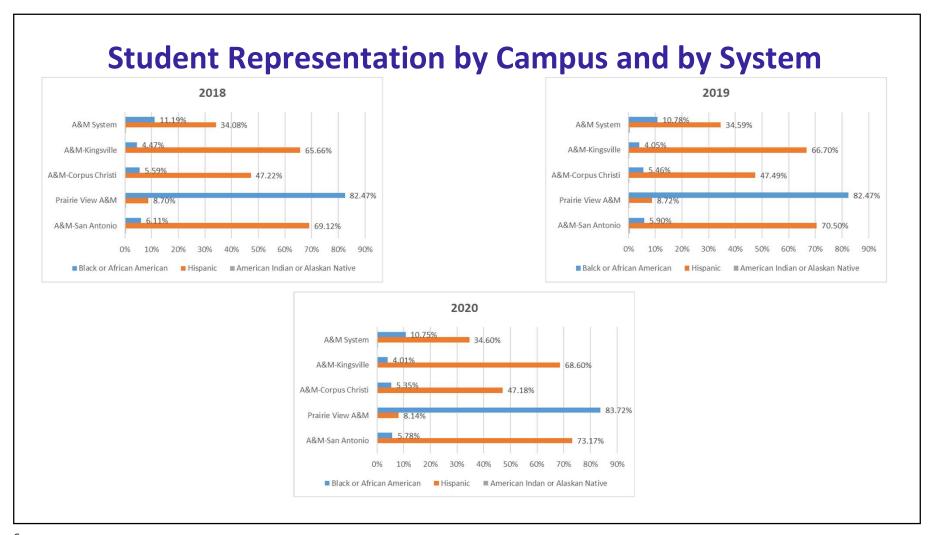
University of Hawaii at Hilo

University of Maryland Eastern Shore

William Paterson University (N.J.)

Student Enrollment by Campus







We're building upon these lessons to launch a

Transformation Accelerator

Open to all AASCU members



Cohort of 15



Focused On Your Priorities



Team-Based

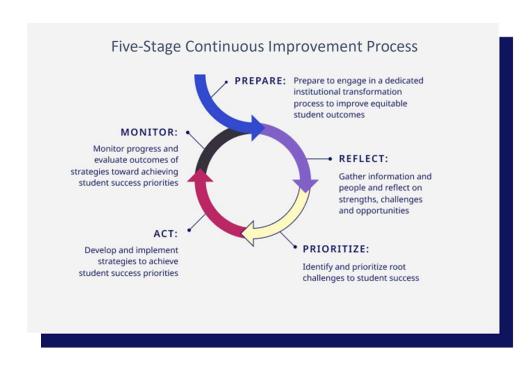


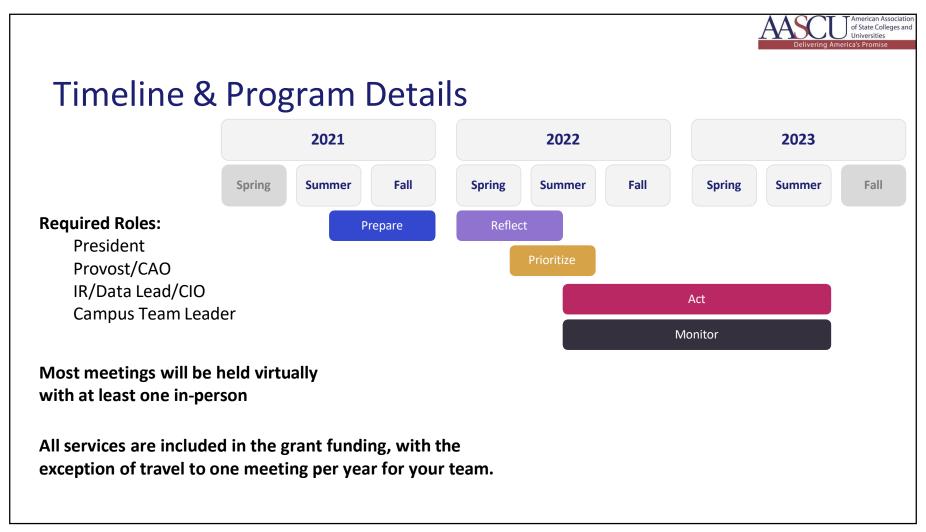
Two-Year Cycle



Our Transformation Accelerator Model

Working as a team through a structured five-stage continuous improvement process – with AASCU's facilitation, tools, and connections to field experts – can accelerate your journey to equitable student success.

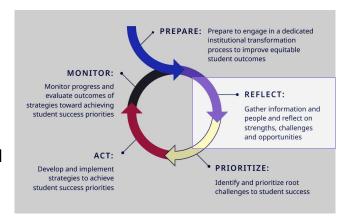






Reflect

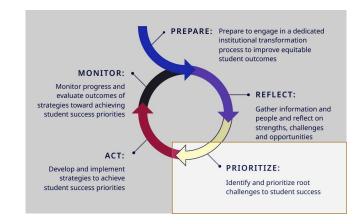
- Explore momentum & barriers across campus using the Institutional Transformation Assessment
- Disaggregate key performance indicators of student success to explore equity gaps
- **Elevate the student voice** and map the student experience to help stay student-centered and test assumptions
- Reflect with AASCU & other cohort members on themes and insights across the cohort





Prioritize

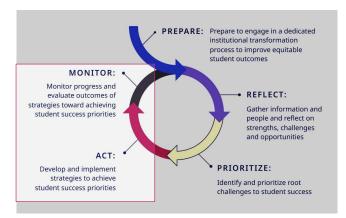
- Articulate a student success Priority that fits your context and helps connect vision → evidence → action
- Strengthen casemaking efforts necessary to recruit crosscampus partners, engage leaders across divisions in transformational work, and avoid initiative fatigue
- Set clear targets for high-level student outcomes metrics





Act & Monitor

- Explore potential strategies with AASCU and subject matter experts
- Receive targeted technical assistance to meet your institutional priorities
- Strengthen formal and informal continuous improvement practices to sustain transformational processes and celebrate accomplishments
- Track progress toward key performance indicator targets and adjust along the way





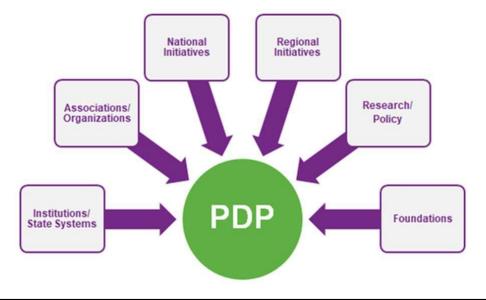
What is the PDP?

Transformative way for your institution to measure and report student progress and success. The Postsecondary Data Partnership (PDP) empowers your institution with more **comprehensive data**, easier **analysis & insights**, centralized **reporting**, and better **visuals** to help you **understand and improve student outcomes**.



What is the PDP?

The PDP is a collaborative housed at the NSC. Institutions/states/systems can submit student outcomes & share it with others within the PDP.





PDP Benefit 1: Tableau Interactive Dashboards

- Overview:
 - Executive Summary
 - Enrollment
- Early momentum indicators:
 - o Credit accumulation rate
 - o Credit completion ratio
 - Gateway course completion
 - o Term to Term
- Outcomes over time:
 - o Persistence/retention
 - Transfers
 - Outcome measures
 - o Credentials conferred and time to credential





PDP Benefit 1: Tableau Interactive Dashboards

Filters:

- Cohort
- Cohort Term
- Credential Type Sought
- Age
- Race/Ethnicity
- Gender
- Enrollment Type
- Attendance
- Dual/summer Enrollment
- Pell
- First Generation
- GPA
- College Prepared Math and English



Dig into the data to look at equity gaps

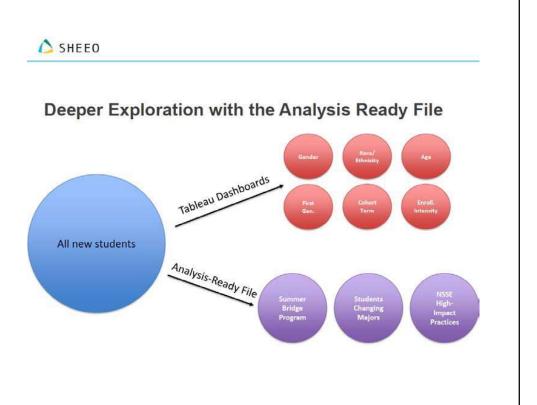
PDP Benefit 2: Benchmarking Dashboards Retention/Persistence th Hone G Logout Select an Institution Subcategory Institution Type + A min Hometown University Retention by Overall Mist to the KPI measuring? What proportion of your students and exhibited on have complemed a mediential after one your at your recolumns presenting or another institution guestionness? 10000 2. Which students have notice-completed a contential nor any they excited after one year? Finance read before filtaring in order to ensure data in the benchmarking, you must filter in the Toloring order. time to disease one the Colod Stem at the very risk fire 2 the the Sectional Story. 31115-1a \$016-17 2017-18 2014-15 3015-16 Students Retained, Persisted, Not Enrolled Students Retained, Persisted, Not Enrolled 100% 779 50% 3276 25/4 2013-14 2014/15 3015-14 2019-17 201518 2012-18 2013-14 2014.11 2015-16 2016-17 M Perumani M Not Emplad (Personnel) (National Contract Statist facilities blocked (the regionse, At 1916 terrinol) National Student



PDP Benefit 3: Analysis-Ready

Files

- Allows you to create your own college-defined cohorts and conduct analysis
- Match the data to other information sets, such as early alert data and predictive analytics





PDP Benefit 4: Course-Level Analysis-Ready Files

- One row per course
- Detailed course-level data for up to 8 cohort years
- Delivered twice a year

Data Elements in Course-Level A/R

| Course Prefix | Math or English Gateway | N of Credits Earned |
|---------------|-------------------------|------------------------------|
| Course Number | Co-Requisite Course | Delivery Method |
| Section ID | Course Begin Date | Core Course |
| Course Name | Course End Date | Core Course Type |
| Course CIP | Grade | Core Competency Completed |
| Course Type | N of Credits Attempted | |











TAC Workshops

- Data Component (PDP) and Institutional Transformation Assessment (ITA)
- The Student Voice (how to use student assessment for continuous quality improvement)
- Equity Minded Sensemaking (data analysis)











Symposium Panel Discussion

- How did your campus become involved in the TAC?
- Who is the lead on your campus and what has your role been?
- What will TAC Student Success look like on your campus?
- What advice/guidance do you have for other System institutions?
- Q&A











Thank You!!!

Selected slides courtesy of AASCU